



# Parent and Family Engagement Plan

Revised September 13, 2022

## Parent and Family Engagement

Cason Lane Academy believes that family engagement means the participation of parents and family members in regular two-way, meaningful communication involving students' academic learning and other school activities ensuring that:

- Families play an integral role in assisting their child's learning
- Families are encouraged to be actively involved in their child's education at school, and
- Families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.



## **Cason Lane Academy**

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## Upcoming Events

- Annual Title I Meeting - Sept. 27
- STEAM Nights - Sept 27/Jan/May 18
- Math Game/Fluency Night - Oct 18
- Veterans Program - Nov 10
- Student-Led Conferences
- Annual Parent and Family Survey (Spring)
- School Improvement Forum (Spring)

Events and meetings for parents and family members will be in-person. Events will be posted and updated on the school website and Class Dojo.

Cason Lane is committed to help parents and family members attend the events listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in any of our events.

## School-Parent Compact

As part of this plan, Cason Lane Academy and our families will develop a school-parent compact. A school-parent compact is a written commitment that outlines how the entire school community - teachers, families, and students will share the responsibility for improved academic achievement. The compact is viewed and updated annually based on feedback from families, students, and teachers during various events and the annual spring school survey. The school-parent compact is posted on our school website, Class Dojo and available in the front office.

## What is It?

This is a plan that describes how Cason Lane Academy will provide opportunities to improve family engagement to support student learning. CLA values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes different ways CLA will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

## What is Title I?

Cason Lane Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

## How is it revised?

Cason Lane Academy invites all families to attend our annual Title I meeting to learn more about the parent and family engagement plan, the school improvement plan, our school-parent compact, and the family engagement budget. Additionally, family input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for families to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual spring survey online (available in written form) to ask families for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during several meetings and activities during the school year.

## Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Cason Lane Academy will provide full opportunity for the participation of all parents and family members.

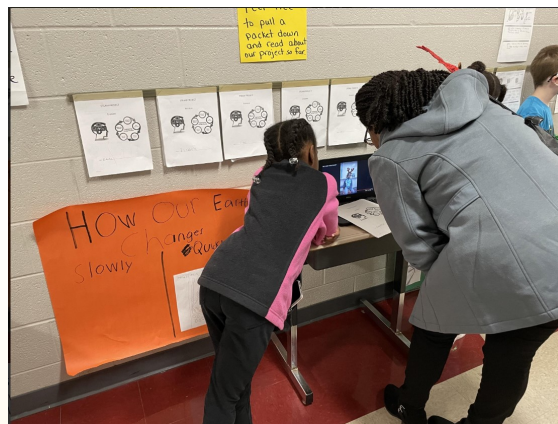
## Where is it available?

The Cason Lane Parent and Family Engagement Plan will be posted on the school website and shared on Class Dojo. Families can also request a copy of the plan in the front office. The MCS District Parent and Family Engagement Policy can be found at [www.cityschools.net](http://www.cityschools.net) in the Federal Programs tab under Departments.

## 2022-23 Cason Lane Academy Parent and Family Engagement Goals

- Ensure that all information related to school and family programs, meetings, and other activities are shared in a language all families can understand.
- Provide opportunities for all to participate in meetings by using recordings to view at a later time.
- Provide two-way communication with all families through weekly class folders/ class dojo, updates on school website/ twitter, updates in Skyward, student-led conferences, and automated phone calls.
- Work with our families to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to work with their child to improve achievement.
- Partner with early childhood programs, middle and high schools, college and career ready resources to help prepare parents and their children for successful school transitioning.
- Partner with community stakeholders to improve awareness of activities and events.
- Collect feedback from parents and family members at all events.

Cason Lane Academy invites all families to share ideas and ways to involve others to build partnerships with school, families, and the community. Parents and family members can submit their ideas or suggestions at any school activity and/or meeting, as well as through our family surveys and website.



## 2022-23 Cason Lane Academy Academic Goals

- **ELA Goal:** Through the use of standards aligned core instruction, using high-quality curriculum instructional materials and effective technology, we will experience improved achievement and growth in literacy for all students. Via the use of an aligned curriculum scope and sequence; literacy walk-throughs with feedback; and ongoing, intentional professional development; we will experience improvement in (1) teacher practice, (2) student reading proficiency, and (3) a decrease in gaps w/subgroups. In addition, we will focus efforts in Pre-K-2nd (early literacy) using explicit and systematic foundational skills instruction (Phonological/Phonemic Awareness, Phonics and Fluency) that will result in increased performance, reduced skill gaps, and improved achievement and growth from primary grade students and intervention students more rapidly.
- **Math Goal:** Through the use of standards-aligned core instruction, high-quality instructional materials, and effective technology, Cason Lane Academy will experience improved achievement and growth in math for each and every student. Developing effective teachers through targeted professional development will yield improved academic outcomes in math for all students. Encouraging family engagement and participation in academic improvement will improve student outcomes in math for all students
- **Science Goal:** Through standards-aligned and high-quality instruction, support for teachers and administrators, and standards-aligned resources, we will improve achievement in Science for ALL students. As a result of the efforts to increase student achievement, we will experience notable improvement in (1) teacher practice, (2) standards-aligned student work, and (3) the use of Science and Engineering Practices due to the focus on understanding the three-dimensions of the TN Science Standards for intentional planning and increased conceptual understanding.
- **Address the needs of the Whole Child to decrease the achievement gap:** For 2022-2023, students will have equal access to a safe and healthy learning environment that promotes academic achievement, limits the amount of lost instructional time by improving attendance and reducing exclusionary discipline practices, ensures that all students have the opportunity to learn, and promotes and classroom instruction that includes age-appropriate activities to help elementary students explore careers and develop an understanding of the connection between school and the world of work.